

**POL 377T –International Political Economy,
Department of Political Science and International Relations, Fall 2018**



I. Course Information

Instructor: Armando Zanicchia, Ph.D.
E-mail: azanecchia@fus.edu
Office hours: Tuesday/Friday 11.30 – 13.00 and by appointment
Office: Lowerre Academic Center (LAC) Office # 16
Phone: 091.985.2263 / Cell +41 76 497 4482

Class meets in LAC Classroom 3
 Wednesday 13.00-15.45

II. Course description:

The interplay between political and economic issues has become central to the study of international relations in the modern world. This course will examine the traditional theoretical foundations of International Political Economy (the views of the liberals, the Marxists, the nationalists, etc.) and their applicability to today's world. Using an interdisciplinary approach, the course will look at both historical background and present-day issues and conditions. The problems of development and North-South relations, to include an academic travel component to South Africa, Botswana and Zimbabwe, will be investigated in the field. International trade issues, post-colonial dependency theory, environmental and human rights concerns, and the role of institutions such as the WTO, the IMF and Multinational Corporations (MNCs) will be studied. Finally, the course considers issues of global governance, the global financial and energy crisis, geopolitics, regime change, and issues and methods of maintaining national security. Please note: Formerly POL 277. Students cannot earn credit for both POL 277 and POL 377/POL 377T. This travel course will carry a supplemental fee, TBD.

III. Rationale: This course fulfils a requirement in the International Relations major, Political Science Combined Major and Minor. It may also be used as a general elective requirement.

IV. The goals of this course include the following:

- to develop critical thinking and analytical skills;
- to practice synthesizing information from classroom discussions and reading;
- to present this information in a variety of formats, including class discussion, oral presentation, and short essays and exams;
- to demonstrate the ability to work collaboratively and use information technology effectively in group work.
- to enhance writing competency.
- to develop an enhanced awareness of the historical foundations of modern political economy.

V. Student Learning Objectives:

Upon completion of this class, students should:

- be acquainted with some of the classic literature in international political economy;
- be able to compare these readings with contemporary literature in the field;
- read and write about these readings critically and analytically;
- be able to articulate a formal individual position on the issues related to the field of political economy.

VI. Principle Texts (All posted on Moodle Site)

Robert O'Brien and Marc Williams, *Global Political Economy – Evolution and Dynamics*, Palgrave Macmillan, 2010.

Robert Gilpin, *Global Political Economy: Understanding the International Economic Order*, 2001.

Stephen Kinzer, *Overthrow*, Times Books, 2006.

Matthew Watson, *Foundations of International Political Economy*, 2005.

Tuathail, Dalby and Routledge, *The Geopolitics Reader* (paperback), Routledge Press, Second Edition.

Moodle electronic readings as assigned in the course syllabus.

VII. Assessment Overview.

Class Requirements:

1. Participation, maturity, and assigned exercises (10%). The class is comprised of a combination of lectures, case discussions, exercises, and videos. You are expected to participate in class discussions and all exercises, as they are the central component of the course. Your participation is evaluated on the basis of discussion and contributions to the class, and while on travel, your maturity and cooperation. You are expected to read the assignments before each class session and it is fair game for me to ask you personally about them during class. Evaluations of this part of your participation will be based on your ability to contribute comments that are insightful, relevant, and progressive (move the discussion along). Please pay careful attention to all extra readings that are posted on the course Moodle site, as these aspects of the course will find their way onto the midterm and final exams. Please also note the following: Reported class 3 violations (see section 4 of the Student Handbook) during Academic Travel will automatically result in the following:

- Immediate dismissal from the Academic Travel and return to Lugano at the student's expense;
- A failing grade for the class; and
- Immediate review of the case by the Judicial Board co-chairs.

2. Periodic Quizzes (10%). Several short quizzes will be given as noted in the course syllabus.

3. Exams (50%). There will be a midterm (25%) and a final exam (25%). The tests will be objective (multiple choice, etc.) and short answer/essay in format. Information from the readings, lectures, and class discussions will be covered on the exams. There will be no make-up exams (unless for extenuating reasons) nor will exams be given early.

4. Team Project (10%). The purpose of this project is to give you the opportunity to apply course materials to an actual international political economy issue. Additionally, you will have the opportunity to experience the processes and problems involved in working with other group members to reach a specific objective. You will work on the project with three other classmates (4 total in a group). The goal of the team project is to increase your understanding of political economy. The teams may also be asked to present from time to time on an informal basis during the course on a subject related to the syllabus. All students are responsible for the team presentations' content.

5. Essays (20%). Students will be required to write *two research-based essays* related to the course. Student essays (2000 words of narrative exclusive of bibliography and question prompt) will serve as a basis for and reinforcement of class discussions. Each essay should include a general review of what you have read as well as a *critical reflection* on the readings. These are due as noted in the class syllabus. Please use the MLA, APA or Chicago Handbook as a reference guide for usage and format.

Format for written work: To ensure fairness for all, please use 1-inch margins, double space and 12 point Times New Roman font. Please indicate your word count at the end of your essay. The question prompt that should be indicated on page one only.

Late Paper Policy: All papers are due electronically to my email address no later than 11 PM on the due date. Late essays will receive a one letter grade penalty per day late. Please plan accordingly.

Review of Grading Criteria:

Participation, maturity	10%
Team Presentation (individual grade)	10%
Quizzes	10%
Two Essays	20%
Midterm Exam	25%
Final Exam	25%
Total	100%

VIII. Assessment Details.

Rubric Employed for Assessing Reflective Essays

- An essay that is a good summary of the reading, but where the author provides no real insights of his or her own, or which has grammatical or referencing errors, or which is shorter than specified is a: C- to C+.
- An essay that is well-written, well referenced, and moves beyond merely summarizing to providing insights is a B- to B+.
- An outstanding essay with innovative insights and criticism, which is very well written and referenced, is an A- to A.

Rubric Employed for Assessment of Student Team Presentations

During the semester, student teams will present on their topics. Assessment will be according to the following rubric:

- Clarity: The ability to synthesize and structure information on a given topic and to present it so that it is understood by others, and imparts new knowledge to the audience.
- Delivery: The ability to express yourself succinctly within a given time frame in a way that allows your audience to understand your topic, to grasp your central argument, and to distinguish between the material you are referencing and your original insights.
- Appropriate materials: Appropriate use of technology such as overhead projector, videos, power point presentation, and of other visual aids, such as hand-outs or use of the whiteboard.
- Lasting impressions: The ability to end the presentation with questions which will fuel class-room discussion

Evaluation of presentation

- A presentation that is a good summary of internet or other sources without offering new insights and appropriate visual help, such as power point, overhead or hand-outs with high dependency on written notes is a C- to a C+.
- A presentation which is well delivered and minimally dependent on notes, and provides insights beyond the summary stage while using some visual aids is a B- to a B+
- An outstanding presentation is one which imparts new original insight in a manner which makes it easy to assimilate by the audience by using interesting and crisp visual aids and by posing interesting questions at the end is an A- to an A.

IX. Grading Policies and Expectations.

Rubric Employed for Final Grade (in percentages)

A: 94 - 100	A-: 90 - 93	
B+: 87 - 89	B: 84 - 86	B-: 80 - 83
C+: 77 - 79	C: 74 - 76	C-: 70 - 73
D+: 67 - 69	D: 64 - 66	D-: 60 - 63
F: below 60		

X. Attendance and Make-Up Policy:

Attendance is essential to perform well in the course. Hence, students are responsible for any missed information. A maximum of four absences (including absences due to illness) will be tolerated before absences begin to affect a student's final course grade. Extended absences will result in the student being dropped from the class roll.

Further, unacceptable class behavior (including excessive tardiness, chatting with classmates, cell phone texting, leaving while class is in session, and displaying obvious signs of inattentiveness) will result in a loss of points. If you have needs that require special accommodation, please let the instructor know. The due dates for papers and oral reports are binding.

Laptop Policy and Moodle

Students who wish to use their laptops to take notes during class may do so as long as computers are used exclusively for note taking. Surfing the web, Facebook and other social media, checking email, etc. is prohibited.

XI. Academic Dishonesty:

Please refer to Franklin's Statement on Cheating and Plagiarism in the 2018 – 2020 *Academic Catalog* for the full version (p. 199, <https://www.fus.edu/registrar/academic-catalog>) but to summarize here: you are to do your own work. Behaviors such as copying the work of others, using third-party services, or any other circumvention of doing your own work are dishonest and not acceptable in this class or at this institution. For papers and presentations, this includes proper use of references and citations. Copying text without the use of quotations or paraphrasing the ideas of others without proper citations are both examples of plagiarism and thus unacceptable. For testing situations, this includes the use of notes, cell phones, talking to others, or copying off of the exam of others. The first case of academic dishonesty will result in an automatic grade of a zero on the assignment and a report to the Dean. The second case will result in expulsion from the university.

XII. Resources Available.

Please freely utilize the resources of the Writing and Learning Center, Information Technology, the Franklin Grace Library and the USI Library.

XIII. Course Schedule

	CLASS SCHEDULE AND READING ASSIGNMENTS	Chapters or pages
	Part I: An introduction to the history and scope of international political economy	
August 29 Wednesday	Course outline and introduction to the field of international political economy. Class introductions. Zanecchia , <i>Crack in the Citadel</i> , Chapter 5 and Zanecchia , Model of Political Economy O'Brien and Williams , <i>Global Political Economy</i> , Approaches to IPE Video , <i>The Fog of War: Eleven Lessons from the Life of Robert S. McNamara</i> See https://vimeo.com/149799416	Moodle Posting Intro, Ch. 1 & 2 -
September 5 Wednesday	O'Brien and Williams , <i>Global Political Economy</i> , Forging a World Economy, Pax Britannica and Imperialism O'Brien and Williams , <i>Global Political Economy</i> , World Wars and the Post-1945 Order O'Brien and Williams , <i>Global Political Economy</i> , Transnational Production and the Global Division of Labor	Read Ch. 3-5 & 7
September 12 Wednesday	Kinzer , <i>Overthrow</i> . A History of Regime Change. Kinzer , <i>Overthrow</i> . Further case studies: Vietnam, Latin America. Kinzer , <i>Overthrow</i> . Invasions from Grenada to Afghanistan.	pp. 1-108 pp. 111-194 pp. 195 - 322
September 19 Wednesday	Geopolitics Readings: Samuel Huntington, Edward Said, Michael Klare, Francis Fukuyama, Michael Ignatieff and Jeffry Sachs. The political economy of sustainable development. See video and Zanecchia paper on African sustainable development. Review of ideologies: nationalist, liberal, critical.	See Moodle electronic postings Quiz 1

September 26 Wednesday	<p>Daron Acemoglu and James Robinson, <i>Why Nations Fail: The Origins of Power, Prosperity and Poverty – Barriers to Development, Reversing Development, and the Diffusion of Prosperity</i></p> <p>Teams 1 and 2 Presentations. South Africa Topics may include</p> <ul style="list-style-type: none"> • Colored, Black and White relations in post-Apartheid South Africa • Women's empowerment and rural development • Democracy and the ANC – Another Zimbabwe? • Ecotourism, hunting and game farming – implications for development? • Poaching of Natural Resources in South Africa? 	Moodle Posting Chapters 8-13
October 3 Wednesday	<p>The Politics of Developing Nations – Postcolonial Discourse</p> <p>Teams 3 and 4 Presentations: Botswana Topics may include</p> <ul style="list-style-type: none"> • The Khama family legacy – Democracy or Autocracy? • Okavango Delta Management and Sustainability in Botswana • Botswana: Another race for its resources? • Impact of Botswana's hunting ban: should banned wildlife trophies be traded in a free market? • Impact of high cost/high value/low impact model of ecotourism: a variation on white elitist postcolonialism? 	See W.W. Rostow, Dambisa Moyo, William Easterly, Paul Collier, Francis Fukuyama
October 10 Wednesday	<p>Robert Gilpin, <i>Global Political Economy: Understanding the International Economic Order</i> – The State and the Multinationals</p> <p>Teams 5 and 6 Presentations: Topics may include</p> <ul style="list-style-type: none"> • Post-Mugabe Zimbabwe: More of the same? • Victoria Falls: A model for trans-border economic development? • From a regional powerhouse to a nation of vendors: the deindustrialization of Zimbabwe. • Why has Rwanda become successful and Zimbabwe remains a fiefdom? • Jeffery Sachs End of Poverty – A prescription for Southern Africa? 	Essay 1 Due
October 17 Wednesday	Midterm Exam	
	ACADEMIC TRAVEL October 20 – November 3 See travel information on this syllabus	
November 7 Wednesday	<p>Teams' Debrief of academic travel</p> <p>Matthew Watson, Selections on the theoretical framework of IPE Chapter 7, Understanding the Market Within Modern Society</p>	Finish readings

November 14 Wednesday	Matthew Watson , Selections on the theoretical framework of IPE Chapter 8, Understanding the State Within Modern Society Robert Gilpin , <i>Global Political Economy: Understanding the International Economic Order</i> – The Nation State in the Global Economy	Moodle Posting
November 21 Wednesday	Robert Gilpin , <i>Global Political Economy: Governing the Global Economy</i> . Discussion includes Group of 7, Trade, WTO, European Integration (or lack thereof) Noam Chomsky , <i>Hegemony or Survival: America's Quest for Global Dominance</i>	Moodle Postings Quiz 2
November 28 Wednesday	Transnational Historical Materialism : Commodification, socialization, structure and agency, hegemony, and historical sociology. See Frankfurt School readings.	Moodle Reading
December 5 Wednesday	Gender, masculinity, ethnicity, race and IPE : Some final considerations	Essay 2 Due
December 12 Wednesday	Final Exam – 1330 - 1530	



Flight Information: Please note that flight numbers need to be confirmed. We will leave Franklin adjacent to Tamoi at 10:30.

Saturday	20.10.2017	Milano Malpensa – Dubai	EK 206	dep. 14.05 – arr. 22.10
Sunday	20.10.2017	Dubai – Johannesburg	EK 767	dep. 23.20 – arr. (05.05) next day
Friday	02.11.2016	Johannesburg – Dubai	EK 764	dep. 18.50 – arr. (05.05) next day
Saturday	03.11.2016	Dubai – Milano Malpensa	EK 205	dep. 09.10 – arr. 13.10

Itinerary: South Africa, Botswana & Victoria Falls (Zimbabwe)
 All meals are included (except as noted)

Day 1 – 21 October - Sunday: Arrive Johannesburg 05.30

On arrival at Johannesburg's Oliver Tambo International Airport, we will be met by our land guides, Ettienne Froneman and Bianca Potgieter, and will then board our overland vehicles as we head to the Botswana border at Martin's Drift. We will stop for breakfast at the Twana Lodge where we will also have an opportunity to change and possibly shower. A reasonable arrival time will allow for some rest before our welcome dinner. Lodging at Big Fig Inn or similar.

Day 2 – 22 October - Monday: Botswana – Serowe – Khama Rhino Sanctuary

Following breakfast, we continue to the town of Serowe and the Khama Rhino Sanctuary where we will stay in cottages or dorms. Dinner at the Lodge. Possible evening game drive in search of Rhinos. Overnight: Khama Rhino Sanctuary in dorms. Distance travelled: 800 km or about 8.5 hours from Joburg.

Day 3 – 23 October - Tuesday: Maun

Morning activity at Khama Rhino Sanctuary includes a morning game drive with a sanctuary ranger. We will continue along the rim of the Kalahari to the small frontier town of Maun – the ‘gateway’ to the famous Moremi where we will stock up on supplies before heading into the Moremi and the Okavango Delta. The evening is spent relaxing around the campfire and preparing for our Mokoro excursion into Moremi the following morning.

Overnight: Sitatunga Camp (Meru tents and chalets) www.deltarain.com

Meals included: Breakfast, lunch, dinner

Distance travelled: 625 km or 9 hours.

Day 4 – 24 October - Wednesday: Maun/Moremi/Okavango Delta.

We depart from Maun with a 4x4 truck. All cooking, camping equipment is stored on the truck. We drive for about 2 hours to the edge of the Delta via the Moremi or take the river boats to the Mokoro landing that are a bit faster. The wooden Mokoro boats will wait for us and transfer the group to the bush camp. We will bush camp for the next 2 days on an island in the Delta where we will have guided game walks and explore the channels of the Okavango Delta by mokoro. Please note the bush camp offers only a pit toilet. Overnight: Bush camping.

Meals included: - Breakfast, Lunch, Dinner. Distance travelled about 200 kilometers.

Day 5 – 25 October - Thursday: Okavango Delta.

Full day in the Delta with guided game walks and exploring the channels of the Okavango Delta by traditional mokoro (wooden boat). Overnight: Bush camping

Day 6 – 26 October - Friday: Okavango Delta.

After breakfast we bid farewell to our bush camp and travel back by mokoro to the boat landing and then by 4x4 truck to Sitatunga Camp. **Please keep some small currency notes to tip your mokoro driver.** After lunch, we hope to have a lecture on Rhino Conservation or an activity with a local women’s group (possibly basket weaving).

Overnight: Sitatunga Camp (Meru tents and chalets) www.deltarain.com

Day 7– 27 October- Saturday: Gweta and the Makgadigadi Salt Pans

After a leisurely breakfast we drive to Gweta, gateway to the Makgadigadi Salt *Pans* where we will cook and camp under the stars. This is an opportunity to experience the special magic of the Milky Way (weather permitting) and Botswana salt pans. Overnight: bedrolls under the stars. In the event of inclement weather, we will pitch our tents at Planet Baobab, visit the Pans and see the meerkat colony, followed by a buffet dinner at the lodge.

Day 8– 28 October - Sunday. Nata.

We head to Nata and Elephant Sands, where we will have an opportunity to observe freely-roaming elephants coming to the watering hole, followed by a bush braai. Accommodations are in the family cabin tents.

Overnight: Elephant Sands (cabin tents).

Day 9 – 29 October - Monday: Nata to Kasane

After breakfast, we head to Kasane, driving on the Elephant Highway of Botswana. After lunch we will head to town for provisions and check in to our accommodations at Thebe River Safaris as we prepare for our visit in Chobe National Park. Declared in 1968, this park is known for its large herds of elephant and buffalo as well as many other animals such as giraffe, bushbuck, kudu, waterbuck and impala. At 1600 we depart on a relaxing **sunset cruise** on the Chobe River, which is the lifeblood of this national park, as all animals come down to the river to drink and bathe. This river begins its journey in Angola, where it is called the Kwando before weaving its way across the Kalahari to become the Linyanti along the edge of Namibia and at Ngoma it becomes the Chobe River. Chobe is famous for its beautiful scenery, magnificent sunsets and abundance of wildlife and birdlife. Sunset is enjoyed on a relaxing game viewing boat cruise on the Chobe River. We may have a buffet dinner at the Chobe Lodge (or similar).

Lodging: Camping at Thebe River Safaris or similar.

Day 10– 30 October – Tuesday: Chobe River

We depart early morning for a 4x4 game drive in Chobe National Park. We hope to see lion, buffalo, giraffe, kudu, buffalo and abundant bird life. We then head to the Zimbabwe border where we will take care of border formalities, and then head straight to Victoria Falls where we will walk along the Zambesi River to observe various sections of the Falls.

Overnight: Cresta Sprayview hotel.

Day 11– 31 October - Wednesday: Kasane -Victoria Falls – Johannesburg

Free day to explore Victoria Falls commercial center, relax, or book independent sports activities, followed by a farewell dinner at The Boma for local culture, music, drumming and dancing.

Overnight: Cresta Sprayview Hotel.

Day 12 – 1 November – Thursday.

After an early breakfast, at 0735 we will transfer to the airport for our flight to Johannesburg. Our Fastjet flight for Joburg departs **10.35**, with 12.10 arrival at Johannesburg O.R.Tambo Airport. We will then transfer to the Joburg Airport Game Lodge for lunch. Afternoon activities may include a meeting with Mr. Charlie Pieterse, author of Growing Up Without a Father or an introduction to the South African film industry. You will also have time to relax and pack for our return flight.

Day 13– 2 November - Friday: Joburg

After breakfast we will be collected by minivans and head for a guided tour of the Apartheid Museum and then on to Soweto where we will stop at the Hector Pieterse Museum and Vilakazi Street (the only street in the world that has produced two Nobel prize winners) where we will have lunch. Following our African lunch, we will depart for the Oliver Tambo Airport (15.30) with planned arrival at 16.00 where we check in for our flight home.

Meals included: Breakfast, typical township lunch.

Day 14 – 3 November- Saturday. Arrival at Franklin University at approximately 15.00.**Other Considerations:**

- Participation: students are expected to assist with light camp duty, washing dishes, putting up tents, etc.
- **For those students in need of visas (e.g., China, Saudi Arabia, India, Romania), you must obtain your visa prior to departure. This may need a visa for South Africa (double entry!), Botswana and Zimbabwe. For those students not requiring a visa in advance, please note that since June 1, 2017, a tourism development levy for everyone of USD 30 is payable upon arrival in Zimbabwe.**
- Students will also be expected to be prompt for all departures, attentive during professional visits, and exhibit behavior consistent with the Franklin College Code of Conduct at all times. Failure to conform to the above will be grounds for failure of the course, forfeiture of funds expended and immediate dismissal from the trip with personal responsibility for additional fees required to return to Lugano.
- All students will leave with the group and return with the group. Any students wishing a waiver of this expectation must submit an Independent Travel Waiver form that must be signed by a parent/guardian and the student.

Clothing and Equipment:

- Clothing: comfortable, loose, cool. Long sleeves for the evening. Long pants for the occasional restaurant, wind jacket – preferably waterproof. Women should have a long skirt and blouse/wrap that covers your shoulders.
- Light sleeping bag and personal sheet or liner.
- Foot wear: comfortable shoes, sandals, shower flip flops, athletic shoes for walking
- Hat, sun protection cream, sun glasses
- Flashlight or head lamp (preferred for camping) and batteries
- Insect repellent, antihistamine cream or cortisone cream to alleviate itching and inflammatory reactions
- Personal medical kit containing – antibiotic (general broad spectrum), anti-diarrheal pills, eye drops, pain reliever, skin disinfectant, band aids, handy wipes. Also, a stomach soother like Alka-Seltzer or antacid chewable tablets.
- Towel – bathing suit
- USD 250 circa for personal expenses (gifts, snacks, bottled water, drinks, tips, etc.). ATMs are limited.
- Recommended vaccines: Hepatitis A, Hepatitis B, Typhoid, Tetanus (every 10 years), MMR, rabies.
- Required vaccines: You will need a yellow fever certificate to enter South Africa if you have recently been traveling in a yellow fever zone. Also, I require a malaria prophylaxis such as Lariam or Malarone (preferred). Dr. Paltenghi can order supplies without a doctor's visit.
- Smart phones should be sufficient. You will need a plug adapter for British system (round).